

Education Task force

Impact of COVID-19 on physiotherapist entry level education

2020 Webinar series

Webinar #3: Digital solutions for online learning

Meet our moderators and speakers



Rachael Lowe is President of the Physiopedia charity, CEO of Physioplus, and Co-Founder of both. Physiopedia has the ambitious goal of providing access to all physiotherapy knowledge to improve global health, it is the largest and most popular physiotherapy website in the world, has developed and delivered the world's largest open access physiotherapy courses and the project's activities are supported by a vibrant community of supporters and contributors. Physioplus complements this open access resource by offering an online platform that provides continuing education and professional development opportunities for physiotherapists as well as a platform for topic specialists to share knowledge globally.

Rachael is passionate about utilising technology to share physiotherapy knowledge, empower the profession and elevate standards of practice globally.



Djenana Jalovcic, MPA, MSc, EdD is Education professional advisor at World Physiotherapy. She works on a portfolio of education projects ranging from physiotherapist professional entry level education and continuing professional development to facilitating community building and networking among physiotherapist educators. Djenana provides advice on education as one of the key areas of World Physiotherapy activities. She has a doctoral degree in online education from Athabasca University, Canada, and master's degrees in rehabilitation science and public administration focusing on health policy and management from Queen's University, Canada.

Djenana is also an Associate professor in the Department of Health and Functioning at the Western Norway University of Applied Sciences where she coordinates the online Master programme in Health Ageing and Rehabilitation. For over 25 years, she has worked internationally as educator, manager, policy adviser and development expert in field of disability, rehabilitation, health, education and disability rights.



Prof. Marco Y. C. Pang is currently a Professor of the Department of Rehabilitation Sciences of the Hong Kong Polytechnic University. Prof. Pang obtained his BSc in Physical Therapy and PhD in Neuroscience from the University of Alberta, Edmonton, Canada.

His research is mainly focused on stroke rehabilitation, particularly issues related to bone health, and recovery of sensorimotor function. He has produced more than 120 journal papers and over 180 conference papers. His publications are highly cited and appear in various premier journals, including Stroke, Journal of Neuroscience, and Journal of Bone and Mineral Research. He is currently the Editor-in-Chief of the Hong Kong Physiotherapy Journal, Associate Editor of Physiotherapy Canada, and also the President of the Hong Kong Physiotherapy Association. He served in the Executive Board of World Physiotherapy in 2017-2019.

Prof. Pang is a popular speaker and has delivered more than 120 invited lectures and workshops both locally and overseas. He was the recipient of teaching awards granted by the University of Alberta and the Hong Kong Polytechnic University, in recognition of his excellence in teaching.



Nihad A. Almasri, PT(Ph.D.) is currently a professor of pediatric physiotherapy at the University of Jordan. Prof. Almasri holds a MSc degree in rehabilitation sciences from Pittsburgh University and a Ph.D. degree in Pediatric from Drexel University PA, USA. Prof. Almasri is the former dean of the School of Rehabilitation Sciences at the University of Jordan. She has worked as a consultant for World Physiotherapy, World Health Organization, in addition to centers that serve children with disabilities. Prof. Almasri provides consultation to evaluate service delivery systems and educational entry-levels physiotherapy programs both nationally and internationally. She contributed to the development of the first post-graduate program in physiotherapy in Jordan. She worked in many national and international groups to develop and accredit entry-level programs in physiotherapy in low and middle-income countries. She served in national and international committees to develop competencies frameworks for rehabilitation and physiotherapy professions.

Her clinical and research interests include public health, pediatric rehabilitation, evaluation of medical and rehabilitation services provide for children with CP, development of registries for children with CP and ASD at a national level, and development of outcome measures to be used in middle eastern countries. Prof. Almasri has many publications in peer-reviewed prestigious journals and received many international awards in recognition of her research and expertise in physiotherapy and rehabilitation.



Dr. Michael Rowe is an Associate Professor in the Department of Physiotherapy at the University of the Western Cape (South Africa). He conducts research into the use of digital technologies in the classroom and their influence on teacher and student relationships as part of teaching and learning practice. His PhD evaluated the use of technology-mediated practices for clinical education, and led to the development of design principles for blended learning environments in the health professions. His current research interests include the role of critical pedagogy in practice, as well as the increasing potential of artificial intelligence in higher and professional education.

He is the editor of OpenPhysio, an open access journal with a focus on physiotherapy education, which aims to challenge traditional assumptions about academic publication and research dissemination. He is also the co-founder of In Beta, an international community of practice that aims to initiate conversations around the practice-based experiences of physiotherapy educators from around the world.